ADHD *** CARING FOR CHILDREN WITH ADHD: A RESOURCE TOOLKIT FOR CLINICIANS, 2ND EDITION

NICHQ Vanderbilt Assessment Follow-up: Parent Informant

Child's Name:		Parent's Name: _					
Parent's Phone:	Childs DOI	B:	Today's Date	e:			
Directions: Each rating should be hild's behaviors since the last a				of your child. Plea	se think al	bout your	
s this evaluation based on a time	his evaluation based on a time when the child was on medication was not on medication				on	not sure?	
f on medication, please list med	ication name and dose:						
Symptoms			Never	Occasionally	Often	Very Often	
Symptoms 1. Does not pay attention to example, homework	o details or makes carel	less mistakes with, for	Nevei	Occasionany	Often	Oiten	
2. Has difficulty keeping atte	ention to what needs to b	e done					
3. Does not seem to listen w	hen spoken to directly						
4. Does not follow through w (not due to refusal or failu	hen given directions and are to understand)	fails to finish activities					
5. Has difficulty organizing							
Avoids, dislikes, or does mental effort							
7. Loses things necessary for or books)	r tasks or activities (toys	s, assignments, pencils,					
8. Is easily distracted by nois	ses or other stimuli						
9. Is forgetful in daily activit	ties						
10. Fidgets with hands or feet	or squirms in seat						
11. Leaves seat when remaini	ng seated is expected						
12. Runs about or climbs too	much when remaining se	eated is expected					
13. Has difficulty playing or b	peginning quiet play acti	vities					
14. Is "on the go" or often act	s as if "driven by a moto	r"					
15. Talks too much							
16. Blurts out answers before	questions have been con	npleted					
17. Has difficulty waiting his	or her turn						
18. Interrupts or intrudes in or	n others' conversations a	and/or activities					
19. Argues with adults							
20. Loses temper							
21. Actively defies or refuses	to go along with adults'	requests or rules					
22. Deliberately annoys peopl	le						
23. Blames others for his or h	er mistakes or misbehav	iors					
24. Is touchy or easily annoye	ed by others						
25. Is angry or resentful							
26. Is spiteful and wants to ge	at even						

MONITORING AND FOLLOW UP PAGE 1 OF 3

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Performance	Excellent	Above Average	Average	Somewhat of a problem	Problematic	
27. Reading	Excellent	Average	Average	a problem	Troblematic	_
						For Office Use Only
28. Writing						4s/3
29. Mathematics						For Office Use Only 5s/3
30. Relationship with parents						•
31. Relationship with siblings						_
32. Relationship with peers						For Office Use Only 4s/3
33. Participation in organized activities (e.g., teams)						For Office Use Only 5s/3

Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

Explain/Comments

Are these side effects currently a problem?

Side Effects : Has your child experienced any of the following side effector or problems in the past week?	t Above Average	Average	Somewhat of a problem	Problematic
Headache			•	
Stomach ache				
Change of appetite-explain below				
Trouble sleeping				
Irritability in the late morning, late afternoon, or evening- explain below				
Socially withdrawn-decreased interaction with others				
Extreme sadness or unusual crying				
Dull. tired, listless behavior				
Tremors/feeling shaky				
Repetitive movements, tics. jerking, twitching, eye blinking- explain below				
Picking at skin or fingers, nail biting, lip or check chewing- explain below				
Sees or hears things that aren't there				

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD. Available for downloading at no cost in expanded format at http://ccf.FIU.edu.

MONITORING AND FOLLOW UP PAGE 2 OF 3

Explain/Comments (continued)

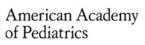
For Office Use Only	
Total number of questions scored 2 or 3 in questions 1-9:	
Total number of questions scored 2 or 3 in questions 10-18:	
Total number of questions scored 2 or 3 in questions 19-26:	
Total number of questions scored 4 in questions 27-29:	
Total number of questions scored 5 in questions 27-29:	
Total number of questions scored 4 in questions 30-33:	
Total number of questions scored 5 in questions 30-33:	

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