Child Name:



Bright Futures Previsit Questionnaire 3 Year Visit

For us to provide you and your child with the best possible health care, we would like to know how things are going. Please answer all of the questions. Thank you.

We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today. Pamily Support	What would you like to talk about today?							
Balancing work and family Gwing your child choices Having time alone with your partner Beng consistent with your child Showing affection to your child How to use time-outs Wour child How your child How to get your child interested in reading What to talk about with your child Wour child Playing with Others Fun games to play with your child Playing and getting along with other children Wour Active Child How to keep your child active How much! IV is too much! IV Safety Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Questions About Your Child Have any of your child's relatives developed new medical problems since your last visit? If yes, please describe: Yes No Unsure Unsure Do you have concerns about how your child sears? Yes No Unsure Does your child have a sibling or playmate who has or had lead poisoning? Yes No Unsure Does your child have a sibling or playmate who has or had lead poisoning? Yes No Unsure Does your child have a sibling or playmate who has or had lead poisoning? Yes No Unsure Does your child have a sibling or playmate who has or had lead poisoning? Yes No Unsure Was your child on in a corputy at high risk for theoretical or remodeled? Yes No Unsure Was your child on in a corputy at high risk for theoretical or remodeled? Yes No Unsure Was your child from in a corputy at high risk for theoretical search and the United States, Yes No Unsure Was your child reform in a country at high risk for theoretical search productions of the same your development with How or had been producted with How or had been produced the contact with How or had been produced the contact with How or had been produced to produced the contact with How or had been produced the contact with How or had been produced to produced the produced the produced the p								
Reading and Talking With How your child getting along with brothers and sisters Taking time for yourself Your child's weight How your child is getting along with brothers and sisters Taking time for yourself Your child's weight How to get your child interested in reading What to talk about with your child Playing with other children Playing with other children Playing and getting along with other children	We are interested	l in answering your	questions. Please check off the boxes for the topics you would like to discuss the	most toda	у.			
Playing With Others			Balancing work and family Giving your child choices Having time alone with your partner Being consistent with your child Showing affection to your child How to use time-outs					
Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Car safety seats Staying safe outside Car safety seats Staying safety Car safety seats Staying safety		king With	☐ How to get your child interested in reading ☐ What to talk about with your child					
Car safety seats Staying safe outside Crossing the street safety Preventing falls from windows Gun safety Gun	Playing With Oth	ners	Fun games to play with your child Playing and getting along with other children	í				
Gun safety Gun	Your Active Chil	d	How to keep your child active How much TV is too much TV					
Have any of your child's relatives developed new medical problems since your last visit? If yes, please describe:	Safety							
Preserved Pres			Questions About Your Child					
Do you have concerns about how your child speaks? Yes No Unsure	Have any of your	child's relatives de	reloped new medical problems since your last visit? If yes, please describe:	Yes	No	Unsure		
Does your child have a sibling or playmate who has or had lead poisoning?	Hearing	Do you have conce	rns about how your child hears?	Yes	No	Unsure		
Does your child live in or regularly visit a house or child care facility built before 1978 that is being or has recently been (within the past 6 months) renovated or remodeled?	nearing			Yes	No	Unsure		
or has recently been (within the past 6 months) renovated or remoideled? Does your child live in or regularly visit a house or child care facility built before 1950? Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)? Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis? Has your child infected with Hil?? Has a family member or contact had tuberculosis or a positive tuberculin skin test? Ley our child infected with Hil?? Anemia Do you ever struggle to put food on the table? Does your child have a dentist? Does your child have any special health care needs? No Yes Unsure Does your child have any special health care needs? No Yes, describe: Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes? Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes, describe: Check off each of the tasks that your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Walks up the stairs switching feet		Does your child ha	ve a sibling or playmate who has or had lead poisoning?	Yes	No	Unsure		
Tuberculosis Tuberculosis Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)? Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis? Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis? Has a family member or contact had tuberculosis or a positive tuberculin skin test? Do you ever struggle to put food on the table? Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans? Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans? No Yes Unisure	Lead							
Tuberculosis Canada, Australia, New Zealand, or Western Europe)?		,		Yes	No	Unsure		
at high risk for tuberculosis? Has a family member or contact had tuberculosis or a positive tuberculin skin test? It syour child infected with HIV? Anemia Do you ever struggle to put food on the table? Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans? Does your child have a dentist? Does your child have a dentist? Does your child have any special health care needs? No Yes, describe: Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes? Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes, describe: Your Growing and Developing Child Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Balances on each foot Copies a circle Names a friend Walks up the stairs switching feet					No	Unsure		
Is your child infected with HIV? Do you ever struggle to put food on the table? Yes No Unsure	Tuberculosis	at high risk for tube	erculosis?					
Anemia Do you ever struggle to put food on the table? Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans? Does your child have a dentist? Does your child have any special health care needs? No Yes, describe: Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes? Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes, describe: Your Growing and Developing Child Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Names a friend Walks up the stairs switching feet					_			
Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans? Does your child have a dentist?		-				=		
Does your child have a dentist? Does your child have any special health care needs? No Yes, describe: Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes? Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes Your Growing and Developing Child Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Walks up the stairs switching feet Walks up the stairs switching feet Insulator Ins	Anemia			=		=		
Does your child's primary water source contain fluoride? Does your child have any special health care needs?				=				
Does your child have any special health care needs? No Yes, describe: Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes? Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes Your Growing and Developing Child Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Walks up the stairs switching feet Toilet trained during the day Draws a person with 2 body parts Knows the name and use of cup, spoon, ball, and crayon Usually understandable Walks up the stairs switching feet	Oral Health			=	=	=		
Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes? Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes Your Growing and Developing Child Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks	Does your child's primary water source contain fluoride?		I No	Yes	Unsure			
Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Your Growing and Developing Child Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Walks up the stairs switching feet Walks up the stairs switching feet	Does your child h	ave any special hea	Ith care needs?					
Your Growing and Developing Child Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe: Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Walks up the stairs switching feet Toilet trained during the day Draws a person with 2 body parts Can help take care of himself by feeding and dressing Identifies herself as a girl or boy	Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes?							
Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Stacks 6 small blocks Walks up the stairs switching feet Walks up the stairs switching feet Stacks 6 small blocks Throws a ball overhand Balances on each foot Usually understandable Walks up the stairs switching feet Walks up the stairs switching feet	Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes							
Check off each of the tasks that your child is able to do. Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Pretend play, such as playing house or school Has a conversation with 2 or 3 sentences together Knows the name and use of cup, spoon, ball, and crayon Usually understandable Walks up the stairs switching feet Toilet trained during the day Draws a person with 2 body parts Can help take care of himself by feeding and dressing Identifies herself as a girl or boy	Your Growing and Developing Child							
Stacks 6 small blocks Throws a ball overhand Balances on each foot Copies a circle Names a friend Stacks 6 small blocks Throws a ball overhand Balances on each foot Walks up the stairs switching feet Toilet trained during the day Draws a person with 2 body parts Can help take care of himself by feeding and dressing Identifies herself as a girl or boy	Do you have specific concerns about your child's development, learning, or behavior? No Yes, describe:							

American Academy of Pediatrics



core. Variations, taking into account individual circumstances, may be appropriate. Original document included as part of Bright Futures Tool and Resource KIt. Copyright © 2010 American Academy of Pediatrics. All Rights Reserved. The American Academy of Pediatrics does not review or endorse any modifications made to this document and in no event shall the AAP be liable for any such changes.



Child Name:	
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The questions below are to be answered by PARENT/LEGAL GUARDIAN.

HEALTH AND SAFETY

We are devoted to the health and safety of you and your family. Please tell us how comfortable you feel with the following necessities:

,						
I have enough MO	NEY to provide for my	family.				
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree		
I am able to provid	e FOOD for my family.					
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree		
I am able to provide HOUSING for my family.						
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree		
I am able to provide or arrange TRANSPORTATION for my family.						
Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree		
П	П	П	П	П		

Child Name:			



Blood Lead Testing Requirements For Ohio Children less than 6 Years of Age

There is no safe level of lead in the blood.

- All capillary (finger/heel stick) test results ≥ 3.5 µg/dL must be confirmed by venous draw. Point of care instruments such as the LeadCare® II cannot be used to confirm an elevated blood lead level, even if the sample is collected by venipuncture.
- Any confirmed level of lead in the blood is a reliable indicator that the child has been exposed to lead.
- All blood lead test results, by law, are required to be reported to ODH by the analyzing laboratory.
- The Ohio Healthy Homes and Lead Poisoning Prevention Program will respond accordingly to all blood lead levels of 3.5 μ g/dL or greater.

·	the family answers "Yes" or "Do not know" to ANY of the questions below then ST—IT'S OHIO LAW! TEST at ages 1 and 2 years. TEST between ages 3 and 6 years if the child has no test history. the family answers "No" to all questions, provide prevention guidance and follow up at e next visit.	Yes	Do Not Know	No
1.	Is the child on Medicaid?			
2.	Home Zip Code:			
3.	Does the child live in or regularly visit a home, child care facility or school built before 1950?			
4.	Does the child live in or regularly visit a home, child care facility or school built before 1978 that has deteriorated paint?			
5.	Does the child live in or regularly visit a home built before 1978 with recent ongoing or planned renovation/remodeling?			
6.	Does the child have a sibling or playmate that has or did have lead poisoning?			
7.	Does the child frequently come in contact with an adult who has a hobby or works with lead? Examples are construction, welding, pottery, painting and casting ammunition.			
8.	Does the child live near an active or former lead smelter, battery recycling plant or other industry known to generate airborne lead dust?			

Revised 10/2023





Westerville Pediatric Specialists, Inc.

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Fax: 614/508-2233

VISION and/or HEARING SCREENINGS

The American Academy of Pediatrics recommends vision and hearing screenings be done on various ages of children starting at age 3 years and above. If your child has not been tested by your school system, we can provide those services in our office.

I,	give my consent for my child
I,	
Child's Name (printed) Westerville Pediatric Specialists, Inc.	, to have a vision and hearing screening performed by
I <u>ACCEPT</u> the vision and/or hearing screen	ning at this time for my child.
Date	Signature
I <u>DECLINE</u> the vision and/or hearing scree	ening at this time for my child.
Date	Signature